We hope that the teaching session at Kew assisted in developing the skills and knowledge of your pupil’s and provided them with an insight into the amazing plants and world-leading plant science at Kew.

Following your visit, you can use the post-visit activity to further support your pupils’ learning.

Pupils could choose a plant that they saw in Kew’s rainforest that they think should be protected. They could write a persuasive letter to explain why the Kew funding team should protect their chosen plant. They could describe how the plant is useful and why it is worth conserving. This activity will consolidate learning from the session and will demonstrate an understanding of the importance of rainforests and the need to protect them.
During your visit to Kew you visited the rainforest and saw some of the different ways plants are used, for example, as foods or medicines.

Choose **one plant** that you think should be protected by Kew in the rainforest and think about **why** your plant should be protected.

Key vocabulary:
- medicines
- product
- food
- useful
- biodiversity
- artefact
- rainforest
Kew has decided to fund a project to protect one of your chosen plants. Write a letter to persuade the Kew team why your plant is important and deserves funding.

Plant selected: __________________________

Dear Kew funding team,

Yours Sincerely,