We hope that the teaching session at Kew assisted in developing the skills and knowledge of your pupils and provided them with an insight into the amazing plants and world-leading plant science at Kew.

Following your visit, you can use the post-visit activity to further support your pupils’ learning.

Pupils could answer the question and then design a flower with special features to make it attractive to pollinators. This activity demonstrates an understanding of the relationship between pollinators and flowering plants.
Question: How do flowers attract pollinators?

You can encourage your pupils to use this key vocabulary:
Flowering plants, pollinators, scent, attractive, colour, petals, shape, nectar.

Activity:
Your pupils could design an ‘ultimate’ flower that would be successful at attracting pollinators.

They could draw and label their flower, explaining the different features it has that will help it attract pollinators.
How do flowers attract pollinators?

Try to use some of this vocabulary in your answer.

- flowering plants
- pollinator
- scent
- colour
- petals
- nectar
- shape
- attractive
Look at these different varieties of flowers with the pollinators they attract:
Design an ‘ultimate’ flower that would be successful at attracting pollinators.

Draw and label your flower, explaining what features it has that will help it attract pollinators.